

# WE SHALL REMAIN: THE NORTHWESTERN SHOSHONE DVD WORKSHEET

NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

## ATTENTION QUESTIONS

1. Did the Shoshones have a warning before the Bear River Massacre?
2. Did the Shoshones eat elk and buffalo?
3. Were the Northwestern Shoshones friendly with the Mormon pioneers?
4. Did all the Shoshones escape before the army marched into the camp?
5. Did the soldiers let the women and children leave?
6. Did all the Northwestern Shoshones join the LDS Church?
7. Did the Shoshones learn to farm?
8. Were the homes at Washakie abandoned before they were burned down?
9. Are some Shoshones still members of the LDS Church?
10. Are dances and songs considered spiritual?
11. Is the eagle the creator?
12. Do some Shoshones practice traditional spirituality and the LDS religion?
13. Do the Shoshones learn their cultural songs from books and television?
14. Are the Shoshones trying to keep their language alive?
15. Have the Shoshones started businesses and bought land?
16. Do the Shoshone people feel a connection to the land?

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## COMPREHENSION QUESTIONS

*Write your answers on a separate piece of paper.*

1. Describe the relationship between the Shoshones and the land.
2. What did the arrival of the Mormon pioneers in Utah mean to the Shoshone people?
3. Why don't historians know how many people died in the Bear River Massacre?
4. Describe how the Shoshone lifestyle changed at Washakie.
5. What happened to the medicine people, the gifted ones?
6. What did the burning of the Washakie homes do to people's faith?
7. How are the Northwestern Shoshones retaining their cultural traditions?
8. What steps are the Shoshones taking to improve their economic status?
9. What has been done to honor the memories of those lost in the Bear River Massacre?
10. What have the Northwestern Shoshones done to help the environment?
11. What are the issues facing the Shoshones today?

## CONTEMPLATION QUESTIONS

*Write your answers on a separate piece of paper.*

1. Why have the Shoshones put so much effort into creating businesses?
2. How do the Northwestern Shoshones handle the difficulty of being part of two different spiritual traditions?
3. The Northwestern Shoshone way of life has changed many times in their history. Describe those changes.
4. Why do the Shoshones still feel so connected to the land after all that has happened there?
5. Why is language education so important to the future of the Shoshone people?
6. The Northwestern Shoshones do not have a large reservation to call their home. How has that affected them?
7. Have strong family ties helped keep the Shoshone culture alive?
8. Why might it be more difficult for the Shoshones to keep their traditions alive than for other Utah tribes?
9. What do the words "We Shall Remain" mean to the Shoshones?
10. There were many photographs in the film. What do you remember about them?
11. Many of the people are interviewed in their own homes and yards. What do you learn from seeing where people live?
12. In which places in the film did you hear people talking about teaching their children or grandchildren or being taught by a parent or grandparent?

# WE SHALL REMAIN: THE NORTHWESTERN SHOSHONE DVD WORKSHEET - BINGO

NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

<b>DID YOU SEE?</b>		<b>DID YOU HEAR?</b>		
<b>MOUNTAINS</b>		<b>PRAIRIE DOGS</b>	<b>WHISTLE</b>	<b>DRUMMING</b>
<b>SNOW</b>	<b>DIGGING STICKS</b>	<b>TRIBAL HEADQUARTERS</b>	<b>GUNS</b>	<b>SONGS</b>
<b>FARM</b>	<b>TEARS</b>	<b>PEOPLE SMILING</b>	<b>STORIES</b>	<b>SAGWITCH</b>
<b>STEAM</b>	<b>KIDS</b>	<b>STORYBOOK</b>	<b>LAUGHTER</b>	<b>COYOTE</b>
<b>FAMILIES</b>	<b>ANIMALS</b>	<b>THE SHOSHONE LANGUAGE</b>		<b>WASHAKIE</b>